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Date: 3rd March 2017

Dear Sir/Madam,

A meeting of the **Caerphilly Standing Advisory Council on Religious Education** will be held at **Trinity Fields School and Resource Centre, Caerphilly Rd, Ystrad Mynach, Hengoed, CF82 7XW** on **Thursday, 16th March, 2017** at **1.30 pm** to consider the matters contained in the following agenda.

Yours faithfully,

A handwritten signature in blue ink that reads 'Chris Burns'.

Chris Burns
INTERIM CHIEF EXECUTIVE

AGENDA

	Pages
1 To receive apologies for absence.	
2 Declarations of Interest.	

Councillors and Officers are reminded of their personal responsibility to declare any personal and/or prejudicial interest(s) in respect of any item of business on this agenda in accordance with the Local Government Act 2000, the Council's Constitution and the Code of Conduct for both Councillors and Officers.

To approve and sign the following minutes: -

- 3 Caerphilly Standing Advisory Council for Religious Education (SACRE) - 18th October 2016.

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Correspondence may be in any language or format | Gallwch ohebu mewn unrhyw iaith neu fformat



To receive and consider the following reports:-

4	Membership Update (verbal update).	
5	Holocaust Memorial Day 2017: Feedback (verbal update).	
6	Analysis of Examination Results 2016.	9 - 12
7	Update on GCSE Consortia Arrangements/Revised WJEC Specifications and Support for Schools.	13 - 16
8	National Curriculum Review: Update.	17 - 20
9	Estyn Annual Remit 2017/18.	21 - 22
10	Correspondence Update.	23 - 28

WASACRE:-

11	Feedback from the WASACRE Meeting in Carmarthenshire on 18th November 2016.	29 - 38
12	Feedback from the WASACRE Spring Meeting in Usk, Monmouthshire on 3rd March 2017 (verbal update).	
13	Representation at the forthcoming WASACRE Summer Meeting in Wrexham on Friday, 7th July 2017 (verbal update).	
14	Executive Voting 2017 - Nominations to the WASACRE Executive Committee.	39 - 42

Circulation:

Councillors Mrs E.M. Aldworth, D.G. Carter, Mrs G.D. Oliver, Mrs M.E. Sargent, J. Simmonds and J. Taylor (Chair)

And Appropriate Officers; Trade Union Representatives and Religious Organisations



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

MINUTES OF THE MEETING HELD AT PENALLTA HOUSE, YSTRAD MYNACH, ON TUESDAY, 18TH OCTOBER 2016 AT 2.00 P.M.

PRESENT:

Councillor J. Taylor - Chair
Mrs J. Jones (Church in Wales) - Vice-Chair

Councillors:

D.G. Carter, Mrs M.E. Sargent

Representing Teaching Organisations: Miss H. Bartley (ATL), Mrs N. Boardman (NUT), Mrs L. Strange (NASUWT)

Representing Religious Organisations: Mrs E. Hawthorn (United Reformed Church), Mr M. Western (Roman Catholic Archdiocese)

Together with:

Mrs V. Thomas (RE Consultant), Mrs J. Elias (Service Manager – Additional Learning Needs), Miss R. Barrett (Committee Services Officer)

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Mrs E.M Aldworth, Mrs G.D. Oliver and J. Simmonds, together with Mrs B. Davies (UCAC), Miss H. Marsh (ASCL), Mr C. Parry (NAHT), Captain C. Di-Palma (Salvation Army), Rev E. Williams (Baptist Union of Wales) and Ms R. Bradshaw (Co-opted Member).

2. DECLARATIONS OF INTEREST

Mrs N. Boardman (NUT) declared an interest in Agenda Item 7 (Caerphilly School Inspection Reports Analysis - Autumn 2015-Summer 2016), and Miss H. Bartley (ATL) declared an interest in Agenda Item 9 (Revised GCSE Specifications for Religious Education Update). Details are minuted with the respective items.

3. MINUTES – 14TH JUNE 2016

RESOLVED that the minutes of the Caerphilly SACRE meeting held on 14th June 2016 be approved as a correct record and signed by the Chair.

4. SCHEDULE OF MEETINGS 2016-17

SACRE noted the dates of the next two meetings:-

The Spring Term meeting will be held on Thursday 16th March 2017 – venue and time to be confirmed. Trinity Fields School or alternatively another primary school in the county borough were suggested as potential venues and it was agreed that the Clerk to SACRE would inform Members once arrangements are secured.

The Summer Term will be held on Monday 19th June 2016 (2pm) at Blackwood Comprehensive School.

5. MEMBERSHIP UPDATE 2016-2017

Mrs Vicky Thomas (RE Consultant to SACRE) referred Members to the current list of SACRE membership as contained within the agenda papers.

It was noted that Mr Eddy Mushayanyama (Race Equalities Wales) had recently resigned from Caerphilly SACRE owing to work commitments. Members placed on record their thanks to Mr Mushayanyama for his valued contribution to SACRE and wished him well for the future.

Mrs Thomas explained that this co-opted position had originally been allocated to VALREC (which had since disbanded and had been superseded by Race Equalities Wales). It was agreed that the Clerk to SACRE would seek a replacement co-opted member from Race Equalities Wales or an equivalent equalities organisation.

SACRE noted the contents of the report.

6. CAERPHILLY SACRE ANNUAL REPORT 2015-16 AND PROGRESS REPORT OF SACRE DEVELOPMENT PLAN 2015-2018

Mrs Thomas presented the draft Caerphilly SACRE Annual Report for 2015-2016 for Members' consideration and approval prior to its submission to the Welsh Government's Department for Education and Skills (DfES) by 31st December 2016.

The Annual Report outlined the activities of SACRE during the academic year 2015-2016 and Members' comments were welcomed on its contents. The RE Consultant referred Members to the executive summary of advice given by SACRE, and highlighted specific issues and the actions taken by SACRE to ensure it met all its statutory requirements.

Members were asked to check the Annual Report for accuracy and amendments were noted in respect of the list of presentations given to SACRE throughout the academic year. It was agreed that the final version of the Annual Report be submitted to DfES and circulated electronically to WASACRE (who will include the Annual Report on their website), together with schools and other relevant parties.

Subject to the above amendments, it was unanimously agreed that the SACRE Annual Report for 2015-2016 be approved.

Members were also referred to the Caerphilly SACRE Development Plan for the academic years 2015-2018, which has identified the key issues that need to be addressed in respect of RE provision across all schools in the county borough. A copy of the current Development Plan was included within the SACRE Annual Report, which summarised the actions identified, outcomes required and progress made in respect of RE provision during the academic year 2015-2016.

Having fully considered the report, Members noted the content and progress of the SACRE Development Plan 2015-2018 to date.

7. CAERPHILLY SCHOOL INSPECTIONS REPORT ANALYSIS AUTUMN 2015-SUMMER 2016

Mrs Nicola Boardman (NUT) declared an interest in this item as her school was referenced in the report. In that there was no decision being taken on this item, the interest was deemed to be personal and not prejudicial, and she remained in the meeting room during consideration of the item.

Councillor John Taylor (Chair) gave his apologies to SACRE and left at this point in the meeting owing to a prior engagement. Mrs Janet Jones presided as Chair for the remainder of the meeting.

The report outlined the main RE findings derived from the Estyn inspection of fourteen Caerphilly schools between Autumn 2015 and Summer 2016. The analysis focused on comments in relation to spiritual development and collective worship. The context of the report was explained to SACRE and that the focus of SACRE's remit was on RE and collective worship findings and not the general inspection results of the school, which could significantly vary in other areas.

Mrs Thomas provided a detailed summary of the findings for each of the inspected schools, including details relating to spiritual development, the quality of collective worship and whether the school met statutory legal requirements in relation to collective worship. Other comments and issues were also outlined in the findings.

The report explained that the Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements relating to collective worship. It was therefore assumed that as Estyn had not noted any instances of non-compliance, all schools inspected met statutory requirements in relation to collective worship. Additionally, SACRE were pleased to note that eight of the Estyn inspections commented on the quality of collective worship in schools

A number of positive outcomes were derived from the analysis and detailed to SACRE Members, including the finding that pupils usually have appropriate opportunities to reflect and develop their spiritual awareness. Pupils learn about global citizenship in weekly assemblies, and visits by clergy members to the school and by pupils to the church for services (such as harvest festival) are helpful in providing worthwhile opportunities to enhance pupils' spiritual development and moral well-being. Assemblies promote pupils' moral awareness well with clear messages, such as the importance of treating everyone equally. One report observed that collective worship develops pupils' understanding of other beliefs.

It was noted that following inspection of St James Primary, Estyn made a number of recommendations, including that the school should develop curriculum planning to ensure systematic coverage of all subjects in Key Stage 2. Discussion took place on this matter, with SACRE keen to ascertain as to whether this recommendation includes the subject of Religious Education, and what action is being taken on the matter if this is the case. Mrs Jacquelyn Elias (Service Manager – Additional Learning Needs) suggested that it may be beneficial to explore this matter with the school once the newly appointed headteacher has taken up her post in the Spring Term.

It was agreed that a letter would be sent to St James Primary School in the meantime to establish whether this recommendation encompasses the teaching of RE. It was also noted that SACRE had recently responded to the school regarding a query on the statutory requirements for RE and the recommended subject time allocation for pupils at primary level.

Discussion took place regarding the Estyn inspection findings for the two secondary schools inspected. During the inspection of Ysgol Gyfun Cwm Rhymni, Estyn commented on some “interesting assemblies” in relation to the quality of collective worship. Members suggested that it could be useful for inspectors to provide more detail in such cases in order for ideas to be shared as an example of good practice. Mrs Thomas explained that guidance is currently being produced by her RE associates which will encompass the provision of collective worship in schools.

SACRE were pleased to note the positive findings relating to the teaching of RE at Blackwood Comprehensive School, including promotion of SMSC, the provision of a broad and balanced curriculum, learning about sustainable development and global citizenship, and pupil awareness of diversity and respect for minority groups. Mrs Nicola Boardman (RE Co-ordinator at the school) also summarised details of the in-depth inspection process that had been carried out at the school and across the RE department.

Members noted the analysis of the Estyn inspection reports in relation to Religious Education and the actions arising from these.

8. RE AND THE NATIONAL CURRICULUM: UPDATE

The report outlined the latest developments regarding the review of assessment arrangements and the National Curriculum in Wales, which was announced by the Minister for Education and Wales on 1st October 2012.

In February 2015, Professor Donaldson released his report and recommendations via the document “Successful Futures – Independent Review of Curriculum and Assessment Arrangements in Wales”. In October 2015, “A curriculum for Wales – a curriculum for life” was released, which outlines the plan for taking forward these recommendations.

Pioneer schools and stakeholders will have a say in the shape of the curriculum via a series of meetings. Curriculum Pioneers will define an Area of Learning and Experience framework, and New Deal Pioneers will focus on the pedagogy and leadership needed to deliver the requirements of the new curriculum as it develops.

Welsh Government held a meeting with WASACRE Officers on 13th September 2016, where it was established that there are 3 strands involved in the shaping of this curriculum (attending induction events, high level areas of learning and experience (AOLE) design and subject specific design). WASACRE have been asked to support WG by advising on reading material, attending meetings across the country on this matter, and identifying schools that exemplify good practice in RE. The timeline and other documents in respect of the curriculum reform are available on the Welsh Government website.

SACRE noted that a Policy Forum for Wales Keynote Seminar, entitled “The New National Curriculum for Wales – developing the Content of the Areas of Learning and Experience” took place in Cardiff on 13th October 2016. Mrs Thomas explained that she would make enquiries as to the outcomes arising from this seminar. Additionally, the National Advisory Panel for RE (NAPfRE) have begun the process of drawing up guidance document called “What makes good RE” for the Pioneer Network to consider when working on the shape of the RE curriculum. This is still ongoing and will provide guidelines on RE in schools.

During the course of the ensuing debate, Mrs Thomas explained that there are indications that the shape of the new curriculum in respect of RE will become more apparent in the New Year. Once further information is received in this regard, and subject to the advice from Welsh Government and WASACRE, then SACRE will be in a position to consider whether to initiate a review of the Caerphilly Agreed Syllabus for Religious Education. This document was last updated in 2008, and in 2013 a Standing Conference of Caerphilly SACRE endorsed the re-adoption of the Agreed Syllabus with an understanding that it be reviewed once further

information is received in relation to the assessment and National Curriculum review. SACRE also discussed the composition of the Pioneer Network and expressed a need for it to be widened to call in specialist expertise in specific areas as and when required.

Following consideration of the report, SACRE noted the latest developments relating to the position of RE in the curriculum.

9. REVISED GCSE SPECIFICATIONS FOR RELIGIOUS EDUCATION: UPDATE

Miss Helen Bartley (ATL) declared an interest in this item as she has written part of the new specification referenced in the report. In that there was no decision being taken on this item, the interest was deemed to be personal and not prejudicial, and she remained in the meeting room during consideration of the item.

The report summarised the latest situation regarding proposed changes to specifications and assessment practices for Religious Studies (RS) at GCSE and GCE (AS and A) Level. SACRE agreed that any information should be shared with schools as soon as possible after receiving any updates from WJEC to help RE departments in their planning and preparation of schemes of work and for teaching the revised specifications.

The A/AS level specifications have been approved and are in place for first teaching from September 2016. The GCSE specifications were delayed and therefore deferred by Qualifications Wales until first teaching in 2017. However, there has been an issue for those schools that start the GCSE courses early (such as Year 9) because they will need to start teaching from the new specifications in September 2016, and therefore they have been anxiously awaiting an outline of the new GCSE specification.

In September 2016 a number of updates were received from Lynda Maddock at WJEC regarding the revised GCSE specification. SACRE subsequently wrote to all secondary schools and SACRE members to inform them of the latest situation regarding the specifications. A copy of this information was appended to the report. The first update outlined details of the draft specification and provided advice on resources available via the Edequas website. The second update provided a link to sample chapters from the textbook that has been written for the Edequas specification, which has a significant deal of overlap with the draft Welsh specification, particularly in relation to the Philosophical/Ethical themes sections.

Mrs Thomas advised Members that the revised GCSE specification was officially approved on 12th October 2016 and has now been placed on the WJEC website.

Caerphilly SACRE were pleased to learn of the latest progress made in respect of the revised GCSE specification and noted the contents of the report.

10. INCLUSIVE SACRES AWARD

Consideration was given to the report, which outlined details of the Accord Coalition's Inclusivity Award 2017. This year, award nominations have been ring-fenced to SACREs and the award is seeking to reward those SACREs that work hardest in their area towards boosting the growth of inclusion, cohesion and mutual understanding between those of different religions and beliefs. Further information regarding the award and a nomination form were appended to the report.

Mrs Thomas explained that this is a very positive award which recognises the hard work of SACREs and that she wanted to bring it to the attention of Members. However, there would be limited opportunity to evidence Caerphilly SACRE's role in the growth of inclusion, cohesion and mutual understanding between different religions and beliefs across the county

borough, especially given that Caerphilly SACRE has experienced difficulty in finding representatives from non-Christian faith groups. Mrs Thomas was therefore of the view that it would not be conducive for Caerphilly SACRE to apply for this award.

Members thanked Mrs Thomas for bringing the award to their attention and noted the contents of the report.

11. HOLOCAUST MEMORIAL DAY 2017

The report informed Members of the resources available to schools in order to commemorate Holocaust Memorial Day 2017.

The RE Consultant advised that the theme for 2017 is “How can life go on?” which refers to the continuing aftermath of the Holocaust and of subsequent genocides. Further information on the theme and free educational resources are available through the Holocaust Memorial Day (HMD) website at www.hmd.org.uk/content/for-educators.

Reference was made to commemorative events that took place across the county borough during Holocaust Memorial Day 2016 to remember the victims of the Holocaust and other atrocities. It was agreed that the Clerk to SACRE would forward the details of this year’s events to SACRE Members once they are finalised.

Members noted the theme and resources available to schools in order to commemorate Holocaust Memorial Day 2017 and it was agreed that the Clerk to SACRE would write to all schools to make them aware of these resources and encourage them to commemorate the event.

12. CORRESPONDENCE

The Clerk to SACRE summarised a number of updates that had been circulated to all secondary schools in the county borough regarding the revised criteria for GCSE specifications.

Secondary schools received a congratulatory letter from SACRE in respect of their examination results in Religious Education for Summer 2015. A letter was also sent to all secondary schools outlining the results of the WASACRE survey in respect of the Welsh Baccalaureate.

All primary schools were provided with advice on the correct use of the Incerts Assessment Programme software, together with information on RE teaching resources (an Autumn/Harvest Topic Pack from Books at Press). SACRE also provided advice to a primary school in response to a query that had been received regarding the study of Paganism.

SACRE were pleased to note the volume of correspondence sent on their behalf and were of the view that schools are being kept fully updated on all developments relating to Religious Education.

13. WASACRE - FEEDBACK FROM THE WASACRE MEETING IN RHYL, DENBIGSHIRE ON 23RD JUNE 2016

Members were updated on the discussions and deliberation of WASACRE at its meeting in Rhyl on 23rd June 2016. A copy of the draft minutes was included in the meeting papers.

At the WASACRE meeting, discussion took place regarding the results of the Welsh Baccalaureate Survey recently sent to all schools across Wales. Concerns were raised that a

number of respondents (including two Caerphilly schools) had stated that since the implementation of the new Welsh Baccalaureate, their school did not provide statutory Religious Education according to the Locally Agreed Syllabus for RE at Key Stage 4.

WASACRE agreed that a presentation made at the meeting in respect of survey responses be forwarded to SACREs for circulation to their schools. It was also agreed that information be sent to SACREs regarding the schools who may not be meeting current statutory requirements for RE and that feedback be requested on local authorities' actions and progress on this matter.

Additionally, WASACRE sought advice from Welsh Government who outlined the action that should be taken in this respect. In the first instance SACREs are advised to formally inform/advise the Local Authority. If the situation remains the same and the school or schools involved continue to not meet the statutory requirement for RE, SACREs are advised to inform the Wales Association of SACREs. WASACRE is advised to write to the Local Authority involved to advise/remind them of their duty and to pass this information on to Welsh Government. An email from the Clerk to WASACRE was tabled at the SACRE meeting which summarised this advice.

Discussion took place on this matter and it was agreed that the Clerk to SACRE would write to all secondary schools in Caerphilly in relation to the statutory requirement at Key Stage 4. The letter will seek acknowledgement of its contents from the Headteacher or Head of RE at each school to ensure that this information has been received and understood by the appropriate persons. Additionally, Mrs Thomas confirmed that she would contact the two schools who had indicated they are not meeting the statutory requirement to confirm that they have understood and answered the survey question correctly, and if so, to address the course of action to be undertaken in this respect. Discussion also took place on the Short Course and the planning that needs to be undertaken by RE teaching staff in order to ensure it fulfils the requirements of the Agreed Syllabus.

SACRE noted the discussions and deliberations of WASACRE at the Rhyl meeting.

14. REPRESENTATION AT FORTHCOMING WASACRE MEETINGS

Members were advised of the date and time of forthcoming WASACRE meetings and sought nominations for representation from Caerphilly SACRE.

Councillor Mrs E. Hawthorn, Mrs J. Jones, and Mrs V. Thomas expressed an interest in attending the WASACRE meetings on **18th November 2016** (Carmarthenshire) and **3rd March 2017 (Usk)**. Councillor J. Taylor had also indicated earlier in the meeting that he might be able to attend these meetings. Mrs J. Elias volunteered as a reserve attendee for these meetings, They will be contacted with the agenda papers nearer to the meeting date and asked to confirm attendance. The Clerk to SACRE will inform WASACRE of the attendees.

Discussion took place regarding attendance at WASACRE meetings and ways of encouraging attendance. The RE Advisor outlined the importance of adequate representation from all SACREs and urged Members to attend WASACRE meetings whenever it is geographically feasible for them to do so.

The presiding Chair thanked the Members of Caerphilly SACRE for their attendance at the meeting.

The meeting closed at 3.58 p.m.

Approved as a correct record and subject to any amendments or corrections agreed and recorded in the minutes of the meeting held on 16th March 2017, they were signed by the Chair.

CHAIR

Agenda Item 6

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: ANALYSIS OF EXAMINATION RESULTS 2016

A PURPOSE OF REPORT

To inform members of the attainment at GCSE and A/AS level of Caerphilly pupils in Religious Studies and Religious Education for 2016.

B BACKGROUND

The information for 16 year- olds currently relates to those electing to follow a course in religious studies in Years 10 and 11 or A/ AS level and to those following GCSE short course in Religious Studies as the schools' provision for RE as part of the basic curriculum.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

C RECOMMENDATIONS

1. That SACRE note and discuss the examinations results for 2016
2. To consider circulating the findings to secondary schools in the Authority.

PLEASE NOTE:

THE RESULTS RECORDED HERE ARE FOR THOSE PUPILS ENTERED FOR THE EXAMINATIONS. THEY DO NOT NECESSARILY REFLECT THE NUMBER OF PUPILS FOLLOWING THE EXAMINATION COURSE NOR DO THEY INDICATE HOW WELL PUPILS ARE PERFORMING RELATIVE TO THEIR ABILITY.

GCSE RELIGIOUS STUDIES 2016 FULL COURSE (Year 11)

	Caerphilly 2016	Caerphilly 2015	Caerphilly 2014	Consortia 2016	Wales 2016
A* - A	27.7%	28.3%	25.6%	23.9%	27.8%
A* - C	71.1%	71.4%	73.0%	66.3%	72.0%
A* - G	97.8%	98.4%	98.8%	96.7%	97.8%
Entry Number	605 14 schools 29.5% cohort	679 13 schools	656 14 schools	2485 39.5%	11,051 34.3% cohort

- There were 605 entries from 14 schools. Entry numbers are lower than previous years but number of schools entering candidates has increased this year. 13/14 schools have entries in double figures and one school in triple figures. Cohort entry is below Consortia and All Wales figures.
- The overall % of **A* - A grades** was 27.7% which is slightly below 2015 but better than 2014 and is better than the Consortia figure (23.9%) and comparable with the All Wales figure (27.8%).
- The overall % of **A* - C grades** was **71.1%** which is comparable with previous performance and better than the Consortia figure (66.3%). It is comparable with the All Wales figure (72%).
- The overall % of **A* - G grades** was **97.8%** and is comparable with previous performance and better than the Consortia figure (96.7%) and comparable with the All-Wales figure (97.8%).

Conclusions

- Results continue to be good and compare well with previous performance.
- Results are better than Consortia figures at all grade boundaries and comparable with All Wales figures at all grade boundaries.

GCSE RELIGIOUS EDUCATION 2016 SHORT COURSE (Year 11)

	Caerphilly 2016	Caerphilly 2015	Caerphilly 2014	Consortia 2016	Wales 2016
A* - A	13.8%	18.6%	10.8%	12.8%	11.4%
A* - C	45.8%	60.9%	49.7%	42.1%	45.4%
A* - G	92.9%	91.5%	95.0%	88.6%	90.6%
Entry Number	594 14 schools 29% cohort	647 13 schools	866 13 schools	2021 32.2% cohort	11,666 36.2% cohort

- There were 594 entries from 14 schools. Entry numbers are lower than previous years but number of schools entering candidates has increased this year. 9/14 schools have entries in double figures and one school in triple figures. Schools in triple figures thus enter a significant percentage of the cohort and pupils of all ability levels. Cohort entry is below Consortia and All Wales figures.
- Some schools enter pupils for two short courses and their performance has been reflected in the full course results. However, it is important to bear in mind that those

pupils entered for two short courses will be mainly the more able and this will reflect on the A*- A and A*- C results for Short Course.

- The overall % of **A*- A grades of 13.8%** is below 2015 performance but better than 2014 performance. It is better than the Consortia (12.8%) and the All Wales (11.4%) figures.
- The overall % of **A*- C grades was 45.8%** is below previous performance. It is better than the Consortia figure (42.1%) and comparable with the All Wales figure of 45.4%.
- The overall % of **A*- G grades was 92.9%** is better than 2015 but below 2014 performance. It is better than the Consortia (88.6%) and the All Wales (90.6%) figures.
- A significant number continue to be entered for short course and this is very encouraging because it provides pupils with the opportunity for accreditation for their KS4 study. We must also bear in mind that pupils do not usually opt to follow the Short Course but it is delivered as part of the statutory requirements for RE.

GCE RELIGIOUS STUDIES 2016 A LEVEL (Year 13)

	Caerphilly 2016	Caerphilly 2015	Caerphilly 2014	Consortia 2016	Wales 2016
A*- A	13.1%	13.0%	17.2%	15.9%	19%
A*- C	69.1%	73.0%	89.1%	78.6%	79%
A*- E	98.8%	100%	100%	98.1%	99%
Entry Number	84 9 schools 14.2% cohort	100 8 schools	64 8 schools	314 13.9% cohort	1446 12% cohort

- There were 84 entries from 9 schools one more school than previous years. The entry figures are below 2015 but higher than 2014. 6/9 schools have entry numbers in double figures. The cohort entry is higher than the Consortia and All Wales figures.
- A*- A was achieved by 13.1% of students and is comparable to 2015 performance but below 2014 performance. They are below the Consortia figure (15.9%) and the All Wales figure (19%).
- At A*- C candidates achieved a pass rate of 69.1% which is below previous performance. It is also below the Consortia figure (78.6%) and the All Wales figure (79%).
- The pass rate for grades A*- E of 98.8% although below previous outstanding performance of 100% is still a good result. It is comparable to the Consortia figure (98.1%) and the All Wales figure (99%).

GCE RELIGIOUS STUDIES AS LEVEL (Year 13)

	Caerphilly 2016	Caerphilly 2015	Caerphilly 2014	Consortia 2016	Wales 2016
A	0%	4.5%	21.1%	8.3%	16%
A - C	42.9%	36.4%	47.4%	43.8%	63%
A - E	71.5%	72.7%	100%	75.0%	89%
Entry Number	28 9 schools 4.7%	22 8 schools	19 6 schools	96 4.2%	1535 12.7%

Please Note:

Data includes only those who have cashed in their results. For example if a pupil sat an AS Level during 2016, but have not yet cashed the result in, then they should be excluded from this year's data and included next year when the results have been cashed in, otherwise this will result in results being double counted.

- There were 28 entries from 9 schools and the entry figures and number of schools entering has increased this year. Cohort entry is higher than the Consortia (4.2%) but below the All Wales figure (12.7%).
- There were no pupils achieving a grade A.
- 42.9% of students achieved A*- C which is better than 2015 but still below 2014 performance.
- **71.5%** pass rate for grades A - E and is slightly below 2015 performance although does not match the excellent 100% of 2014.

Agenda Item 7

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: UPDATE ON GCSE CONSORTIA ARRANGEMENTS/REVISED WJEC SPECIFICATIONS AND SUPPORT FOR SCHOOLS

A BACKGROUND

SACRE has been regularly updated on progress with regard to the revised specifications for GCSE and A/AS Level examination courses.

The A/AS approved specifications, training programme and courses are already being taught from September 2016.

The GCSE level specifications have been approved and are in place for first teaching from **September 2017**.

WJEC free CPD (Continuing Professional Development) training days:

- Monday 06 February 2017, 9:30 am - 3:30 pm- Carmarthen - **low availability**
- Tuesday 07 February 2017, 9:30 am - 3:30 pm - Cardiff - **low availability**
- Wednesday 15 February 2017, 9:30 am - 3:30 pm – Bangor
- Thursday 16 February 2017, 9:30 am - 3:30 pm – Mold

WJEC GCSE Religious Studies Route A and B Preparing to Teach (Wales Centres Only)

Course Aims:

This full day course is designed for teachers who are preparing to teach the WJEC GCSE Religious Studies spec A and B for first teaching from September 2017. Each session will look in-depth at the new specification including its assessment objectives, examination structure and other key areas and review sample assessment materials. It will also show how supporting resources may be used to help you teach the new qualification.

Outcomes for delegates:

- Gain an understanding of the content and assessment requirements of the new specification, including key reforms that need to be addressed.
- Support planning for teaching and understand the implications of reforms on pedagogy.
- An opportunity to view new resources and those in development to support teaching and learning and gain practical ideas on how these may be used in the classroom.
- An opportunity to network with colleagues and subject specification specialists.

You will also be provided with a comprehensive pack of materials which you can take away with you and share with colleagues.

Course Personnel:

The course is led by subject specialists who have in-depth experience and knowledge of the content. They will be subject officers, specification developers, examiners or moderators with a wealth of experience in this field.

Course Costs:

FREE (including refreshments and course materials).

- Due to anticipated popularity, places are limited to one delegate per centre.

GCSE SUPPORT PROGRAMME**ERW Consortia**

Tonia Antoniazzi (ERW) leader of learning for Non Core Subjects for GCSE, informed WASACRE of the work ERW are doing to support RS at GCSE level. She has a team of teachers/lead practitioners who will support her in sharing and developing good practice. The work from ERW is intended to be collected by end of June. The good practice will be shared through HWB. The intention is for a collaborative approach between WJEC and the Consortia. Currently discussions are ongoing with WJEC Subject Officers about resource development.

Process

Schools will celebrate and share their work through HWB. There will be a need to sign in as an approved member to access HWB. Every school in Wales can access HWB. The intention is tie in with other consortia to share good practice and materials.

EAS Consortia**Memo to SACRE from James Kent at EAS (January/February 2017)**

1. EAS will be appointing an advisor to lead/co-ordinate the work of GCSE Curriculum Hubs over the next two months. The successful candidate will be co-ordinating the work of the different groups across the subject areas. James Kent to line manage the successful candidate. - This person will also become the main contact point for this work and will be happy to provide the SACREs with updates on progress etc.
2. EAS will be appointing 1-2 Curriculum Hub(s) for RE during the Spring term to complete work deemed useful by the teaching community - and not duplicating the work of Hubs in other Consortia.

Memo from James Kent 26/1/17 – EAS Weekly Bulletin Item for a RS appointment

EAS to appoint lead schools for Religious Studies to provide support for non-core WJEC GCSE subjects first teaching September 2017. The successful department/s will receive £4,900 to develop a support programme for the new GCSEs.

Memo from James Kent 8/2/17

Despite only having limited interest from schools, EAS were able to secure two schools to lead in this area - both of whom submitted strong applications. These are both schools who deliver to large cohorts at KS4 with good outcomes for learners within this subject area:

- Rhian Davies – King Henry VIII
- Clare Lane - Ebbw Fawr LC

JK will meet with the schools in February to determine the forward work plan - but it is likely to include:-

1. Identification of key areas of challenge for practitioners.
2. Focussed development of resources to support the above (following consultation with other lead practitioners across Wales - to avoid duplication of effort).
3. The leading of half termly network meetings for schools in all EAS LA areas - dates TBC. This will be an opportunity to share good practice (resources and pedagogies) and develop an understanding of the requirements of the new Specifications (assessment etc.).
4. Teachmeet events to share thinking and practice (probably at least one teach-meet style event (twilight) open to all practitioners to share most effective lesson ideas).

**Full details will be agreed on a subject by subject basis dependent upon needs arising from a survey of practitioner requirements.*

Despite a likely cut in the GCSE grant to Consortia for the next financial year, EAS are looking to sustain funding for non-core subjects as part of our business planning processes. Whilst the role will largely focus on GCSE for the first year, there will also be scope for the group to begin looking at the emerging thinking development in the new Curriculum, as they emerge.

B RECOMMENDATION

Caerphilly SACRE to note and discuss the developments relating to the support for schools with the revised specifications for GCSE Religious Studies.

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Agenda Item 8

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: NATIONAL CURRICULUM REVIEW: UPDATE

A BACKGROUND

Update: Curriculum Review

WASACRE representatives, namely Phil Lord, Libby Jones and Gill Vaisey, have represented WASACRE at regular Stakeholders' meetings with Welsh Government to discuss the new curriculum.

The National Advisory Panel for RE (NAPfRE) has drawn up a draft document outlining some guidelines on *What makes good RE* for WASACRE representatives to submit to the pioneer network for consideration when working on the shape of the RE curriculum. This has been submitted to Manon Jones* of Welsh Government for information to be shared at some point with the pioneer schools working on the Humanities AOLE (Areas of Learning and Experience).

Strand 2: Subject specific design and developing the Areas of Learning and Experience. Representatives from the pioneer schools will consider the strands within each area of learning and experience. This is where the in depth subject specific knowledge will be required.

* Manon Jones (Curriculum Division of Welsh Government) is responsible for the pioneer schools and two areas of learning and experience (AOLE), Humanities and Language and Literacy

Timescale

- Pioneer School launch 17th January 2017
- Humanities AOLE meeting with Manon Jones 18th January 2017
- Pioneer schools will meet to discuss the way forward with their AoLE in February/ March 2017.
- The first expected output is expected to be a set of principles which demonstrate how the Humanities AoLE links with the 4 purposes.
- The second output is likely to be the specifics and detail of the AoLE
- The third output is likely to be when separate disciplines work alone or together- perhaps forming sub groups or focus groups.

WASACRE have a meeting with The Minister for Education (Kirsty Williams) on 2nd March 2017 and will pose a question around the status of the Agreed Syllabus in the light of the proposal that RE becomes part of the Humanities AoLE.

B RECOMMENDATION

SACRE to note and discuss the developments relating to the position of RE in the curriculum.

C SUPPORTING INFORMATION

Appendix 1 Extracts from Curriculum for Wales Newsletter January 2017 (Issue 04).

Curriculum for Wales Newsletter - January 2017 (Issue 04)

(This is the latest edition of the WG stakeholder newsletter)

Momentum is growing in the development of a new curriculum for Wales. The 'big questions' in curriculum design have been considered by Pioneer Schools in the Strategic Design (Strand 1) groups, and 25 new Pioneer Schools joined the network this month to help with the next phase of development.

The findings from the Strategic Design groups will now inform the design and development of the Areas of Learning and Experience (AoLEs, Strand 2). AoLE groups were announced recently, and membership of each group features below.

Welsh Government, Regional Education Consortia, Estyn and practitioners continue to work closely in partnership as the work evolves. Working groups are co-facilitated and representation in all areas is comprehensive in a true 'Team Wales' approach.

In this newsletter you will find updates on:

- Strategic Design Group (Strand 1) activity – summaries
- Cross-Curriculum Responsibilities
- Enrichment and Experiences o
- Welsh Dimension, International Perspectives and Wider Skills
- Assessment and Progression
- Area of Learning and Experience (AoLE - Strand 2) groups starting work at Llandudno event
- New Pioneer Schools joining the fold
- Curriculum for Wales Blog

Area of Learning and Experience (AoLE) groups start work at Llandudno event

Two days of discussion and workshops in Llandudno on 17th/18th January kickstarted work on the Areas of Learning and Experience. Coming together for the first time, **the six groups included 25 new Pioneer schools** to help create the new curriculum for Wales.

After awareness sessions on strategic design work to date, the groups looked at the essence of an 'AoLE' and approaches to developing them. They set out work plans and building blocks for the coming term, with a view to developing AoLE frameworks by June 2017.

The six AoLEs are: Expressive Arts; Health and Well-Being; Humanities; Languages, Literacy and Communication; Mathematics and Numeracy, and Science and Technology.

Schools working on the 'Humanities' Area of Learning and Experience

Ysgol // School	Consortia Rhanbarthol // Regional Consortia
Ysgol Uwchradd Gatholig Yr Esgob Hedley Bishop Hedley Catholic High School	CCD/CSC
Ysgol Gynradd Parc Darran Park Primary School	CCD/CSC
Ysgol Gyfun Maesteg Comprehensive School	CCD/CSC
Ysgol Gyfun Pontardulais Comprehensive School	ERW
Ysgol Gynradd Rhydypenau Primary School	CCD/CSC
Ysgol Gynradd Trellech Primary School	GCA/EAS
Ysgol Uwchradd Bodedern	GWE
Ysgol y Preseli	ERW
Ysgol Gyfun Bryntawe (<i>partnered with Ysgol Gyfun Gwyr</i>)	ERW
Ysgol Gynradd Gymraeg Lôn Las (<i>;partnered with Ysgol Bryniago</i>)	ERW
Ysgol Bro Sannan Ysgol Gynradd Cwmbran Ysgol Gyfun Caldicot Comprehensive School	GCA/EAS
Ysgol Uwchradd Penfro / Pembroke High School	ERW
Ysgol Gynradd Gatholig Rufeinig San Joseff St Joseph's RC Primary, Penarth	CCD/CSC
Ysgol David Hughes	GWE
Ysgol Penboyr, Llandysul	ERW
Ysgol Gyfun Gymraeg Bro Myrddin	ERW

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Agenda Item 9

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: ESTYN ANNUAL REMIT 2017/18

A BACKGROUND

The Annual Estyn Remit 2017/18

This document sets out the Cabinet Secretary for Education's annual remit to Estyn for 2017/18. The annual remit is additional to Estyn's core business of inspections. It sets out:

1. The specific advice required by the Welsh Government in 2017/18 which includes:
 - a) Issues where Estyn is asked to provide detailed reports and, where appropriate, other resources drawing on evidence from thematic inspections;
 - b) Working groups that Estyn is asked to support;
 - c) Other areas where the Welsh Government may request advice and support;and
 - d) Follow up activity on the inspection of the regional education consortia for school improvement which took place in 2016.
2. An indicative forward look at advice likely to be required by the Welsh Government in 2018/19.

(Extract from page 4: item 4 of the Annual Estyn Remit 2017/18 - RE specifics):

4. Religious and moral education at key stage 2 and key stage 3.	This report is part of a series of reports on curriculum subject areas. It will build on the 2013 report on Religious Education in key stage 4	Year 1 of 1 Standard review
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B RECOMMENDATION

For Caerphilly SACRE to note the update in respect of the Annual Estyn Remit 2017/18.

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Agenda Item 10

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: CORRESPONDENCE UPDATE

A BACKGROUND

To provide an update on the correspondence sent to schools on behalf of Caerphilly SACRE. This includes an update on a letter recently sent to all schools across the county borough to advise on Statutory Requirements for Religious Education (as agreed at the SACRE meeting of 18th October 2016).

B RECOMMENDATION

For Caerphilly SACRE to note the details of the update, including the responses arising from the Statutory Requirements letter sent to all schools.

C SUPPORTING INFORMATION

Appendix 1 Letter sent to all primary schools in relation to Statutory Requirements for Religious Education

Appendix 2 Letter sent to all secondary schools in relation to Statutory Requirements for Religious Education

Penallta House,
Tredomen Park,
Ystrad Mynach,
Hengoed CF82 7PG

Tŷ Penallta,
Parc Tredomen,
Ystrad Mynach,
Hengoed CF82 7PG

Deputy Chief Executive / Dirprwy Brif Weithredw
Nigel Barnett ICSA, CIPD, MBA



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ALL PRIMARY SCHOOLS

**Interim Head of
Legal Services and
Monitoring Officer
Gail Williams LL.B
Solicitor**

Our Ref/Ein Cyf:
Contact/Cysylltwch
Telephone/Ffôn:
E Mail/E Bost:
Date/Dyddiad:

**Pennaeth Gwasanaethau
Chyfreithiol a Swyddog
Monitro Dos Do
Gail Williams LL.B
Cyfreithiwr**

SACRE/RB
Rebecca Barrett
01443 864245
barrerm@caerphilly.gov.uk
11th January 2017

Dear Headteacher/Head of RE,

STATUTORY REQUIREMENTS FOR RELIGIOUS EDUCATION

Caerphilly Standing Advisory Council for Religious Education (SACRE) has asked me to bring to your attention the statutory requirements for Religious Education in state maintained schools. As the curriculum review is getting under way it seems that some schools are confused as to the status of agreed syllabuses in schools.

As I am sure you are aware Religious Education is part of the basic curriculum and therefore sits outside the National Curriculum. The RE curriculum is locally determined by the local authority and its SACRE. This means that there is a statutory requirement for LAs to provide Religious Education according to an agreed syllabus. With regard to the position of the Caerphilly agreed syllabus it was re-adopted in 2013 and therefore the current syllabus stays in place with an understanding that the syllabus will be reviewed once the shape of the new Donaldson curriculum is defined. There would need to be a change in legislation for the delivery of RE according to an agreed syllabus to be rescinded.

Professor Donaldson report *Successful Futures - Independent Review of Curriculum and Assessment Arrangements in Wales* recommended that *Religious education should form part of the Humanities Area of Learning and Experience, and should remain a statutory curriculum requirement from reception.*

A greener place Man gwyrddach



SACRE is aware that the Pioneer schools are now meeting in order to shape the new curriculum. The projected time line for Strand 3, where the *defining and elaborating* of each Area of Learning and Experience (AOLE) and the in-depth subject specific details will be shaped, is from January 2017. Until such time as the detail of the AOLE are shaped and a review of the agreed syllabus takes place then SACRE wish to ensure that schools understand that **coverage of the programmes of study of the locally agreed syllabus is the main statutory requirement.**

I attach a copy of the current Caerphilly agreed syllabus for RE and the programmes of study for KS2 can be found on pages 20-21 and the detail of that worked out in Annex 3 pp37-39.

As regards the **Foundation Phase** three broad areas of People, Beliefs and Questions are studied. The detail of that is worked out in Annex 2 pp 34ff under the topic titles of Themselves, Other People and Living Things. This provides a good base for RE in the Foundation Phase.

SACRE would like schools to confirm receipt of this information by completing the attached pro forma below and returning to the Clerk to SACRE.

I hope that this information is useful to you.

Yours faithfully

**JACQUELYN ELIAS
LA REPRESENTATIVE ON CAERPHILLY SACRE**

✂.....

STATUTORY REQUIREMENTS FOR RELIGIOUS EDUCATION – PRIMARY SCHOOLS

Name of School _____

Name of staff member completing pro-forma _____

Position in school _____

I have read and understood the statutory requirements for RE at Foundation Phase and KS2.

YES/ NO (please circle)

Please email the completed pro-forma slip to: Rebecca Barrett (Clerk to SACRE) at barrerm@caerphilly.gov.uk or return the completed pro-forma (via internal courier) to Rebecca Barrett, Caerphilly County Borough Council, Democratic Services, Penallta House, Tredomen Park, Ystrad Mynach CF82 7PG.

Penallta House,
Tredomen Park,
Ystrad Mynach,
Hengoed CF82 7PG

Tŷ Penallta,
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Deputy Chief Executive / Dirprwy Brif Weithredw
Nigel Barnett ICSA, CIPD, MBA



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ALL SECONDARY SCHOOLS

**Interim Head of
Legal Services and
Monitoring Officer
Gail Williams LL.B
Solicitor**

Our Ref/Ein Cyf:
Contact/Cysylltwch
Telephone/Ffôn:
E Mail/E Bost:
Date/Dyddiad:

**Pennaeth Gwasanaethau
Chyfreithiol a Swyddog
Monitro Dos Do
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SACRE/RB
Rebecca Barrett
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11th January 2017

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As I am sure you are aware Religious Education is part of the basic curriculum and therefore sits outside the National Curriculum. The RE curriculum is locally determined by the local authority and its SACRE. This means that there is a statutory requirement for LAs to provide Religious Education according to an agreed syllabus and monitor that statutory requirements are being adhered to by schools. With regard to the position of the Caerphilly Agreed Syllabus for RE it was re-adopted in 2013 and therefore the current syllabus stays in place with an understanding that the syllabus will be reviewed once the shape of the new Donaldson curriculum is defined. There would need to be a change in legislation for the delivery of RE according to an agreed syllabus to be rescinded.

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A greener place Man gwyrddach



SACRE is aware that the Pioneer schools are now meeting in order to shape the new curriculum. The projected time line for Strand 3, where the *defining and elaborating* of each Area of Learning and Experience (AOLE) and the in-depth subject specific details will be shaped, is from January 2017. Until such time as the detail of the AOLE are shaped and a review of the agreed syllabus takes place then SACRE wish to ensure that schools understand that **coverage of the programmes of study of the locally agreed syllabus is the main statutory requirement.**

I attach a copy of the current Caerphilly agreed syllabus for RE where you can see the programmes of study for all key stages in the secondary school on pages 22-31.

SACRE is particularly interested in the delivery of **Religious Education at KS4** where there appears to be some confusion regarding statutory requirements. SACRE would like to draw your attention to the statutory programme of study which can be found on pages 30-31. Many schools in Wales are providing statutory RE by following either a GCSE Short Course or a GCSE Full Course or a combination of the two courses. SACRE wish to inform you that **this would fulfil statutory requirements** as long as **all** pupils are receiving religious education whether or not they are entered for accreditation.

In 2016, the Wales Association of SACREs conducted a survey of the impact of the Welsh Baccalaureate Qualification (WBQ) on Religious Education in schools across Wales. SACRE understands that some schools are delivering RE at KS4 within the WBQ and believe that coverage of the Global Citizenship element of WBQ is sufficient to cover the RE requirements. Caerphilly SACRE would like to ensure that schools understand that the Global Citizenship unit alone would not be sufficient to cover all aspects of the agreed syllabus KS4 programme of study. The WASACRE survey showed that in some cases WBQ had some positive impact when schools increased the time allocation for RE within the WBQ so that all aspects of the agreed syllabus could be covered. However, that has to be measured against those schools who commented that the introduction of the WBQ was having a negative effect on RE such as loss of Short Course accreditation, over use of non specialists in the teaching of RE and RE subject specific skills being sacrificed to cover the more generic skills of WBQ.

SACRE would like schools to confirm receipt of this information by completing the attached pro forma below and returning to the Clerk to SACRE. The pro-forma concentrates on delivery at KS4 in particular because this is the area identified as of most concern to teachers of RE and also identified as raising issues in the WASACRE survey. Schools providing this information enables the LA and its SACRE to fulfil its monitoring role of RE in the curriculum and be assured that statutory requirements according to the agreed syllabus for RE are being met.

SACRE hope that this information is useful to you.

Yours faithfully,

**JACQUELYN ELIAS
LA REPRESENTATIVE ON CAERPHILLY SACRE**

STATUTORY REQUIREMENTS FOR RELIGIOUS EDUCATION – SECONDARYSCHOOLS

Name of School _____

Name of staff member completing pro forma _____

Position in school _____

I have read and understood the statutory requirements for RE at all key stages.

YES/ NO (please circle)

How is RE delivered at KS4? Please include method of delivery (e.g. GCSE courses/ WBQ/other means) and a statement of whether all agreed syllabus requirements are being met.

Any further comments

Please email the completed pro-forma slip to: Rebecca Barrett (Clerk to SACRE) at barrerm@caerphilly.gov.uk or return the completed pro-forma (via internal courier) to Rebecca Barrett, Caerphilly County Borough Council, Democratic Services, Penallta House, Tredomen Park, Ystrad Mynach CF82 7PG.

Agenda Item 11



Cyfarfod Cymdeithas CYSAGau Cymru, Siambr y Cyngor Sir
Caerfyrddin, Sir Gaerfyrddin, 18 Tachwedd 2016 (10.30am – 3pm)

*Wales Association of SACREs meeting, Carmarthenshire Council
Chamber, Carmarthen, 18 November 2016 (10.30am – 3pm)*

Yn bresennol

<p>Ynys Môn / Anglesey Bethan James Rheinallt A. Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bontar Ogwr / Bridgend Edward Evans Vicky Thomas</p> <p>Caerffili/ Caerphilly Vicky Thomas John Taylor Enfys Hawthorn Janet Jones</p> <p>Caerdydd / Cardiff Gill Vaisey Janet Jones</p> <p>Sir Gaerfyrddin / Carmarthenshire Cyng Emlyn Dole Cyng Gwyneth Thomas Cyng Jean Lewis Helen Gibbon Meinir Loader Jane Thomas Christine Rees Mary Parry</p> <p>Ceredigion Alwen Roberts</p> <p>Conwy Phil Lord Nicholas Richter</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil Vicky Thomas</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot</p> <p>Casnewydd / Newport Vicky Thomas Huw Stephens</p> <p>Sir Benfro / Pembrokeshire Mary Parry</p>	<p>Powys John Mitson Margaret Evitts</p> <p>Rhondda Cynon Taf Paula Webber Mathew Maidment</p> <p>Abertawe / Swansea Vicky Thomas Brinley Jones Alison Lewis</p> <p>Torfaen / Torfaen Vicky Thomas Daniel Foster</p> <p>Bro Morgannwg / Vale of Glamorgan Paula Webber Dafydd Treharne</p> <p>Wrecsam / Wrexham Samantha Jesson Ruth Holden</p> <p>Sylwedyddion / Observers Emlyn Dole (Cyngor Sir Gâr) Tudor Thomas (Mudiad Addysg Grefyddol Cymru (MAGC) Kathy Riddick (Dyneiddwyr Cymru) Vaughan Salisbury (CYSAG Ceredigion) Jean Lewis (Cyngor Sir Gâr CYSAG CAERFYRDDIN) Gwyneth Thomas (Cyngor Sir Gâr CYSAG CAERFYRDDIN)</p>
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Cofnodion / Minutes

1. Cyflwyniad a Chroeso

Croesawyd yr aelodau i Sir Gaerfyrddin gan Gadeirydd CCYSAGauC, Phil Lord. Croesawodd Arweinydd y Cyngor, Emlyn Dole, CCYSAGauC i Siambr y Cyngor. Mwynhawyd perfformiad gan gôr Ysgol Gynradd Llangennech. Dywedodd Emlyn Dole ei fod yn gefnogol i GYSAGau ac yn sylweddoli pwysigrwydd CCYSAGauC ac Addysg Grefyddol yng Nghymru mewn amser o newid addysgol. Dywedodd fod Sir Gaerfyrddin yn cymryd AG o ddifrif ac yn sicrhau addysg holistig, oedd â'r nod o ddatblygu empathi, goddefgarwch a pharch. Gan hynny mae'n cyflogi Ymgynghorydd Her i ddarparu hyfforddiant a chymorth ymarferol i weithredu AG yn effeithiol.

2. Myfyrdod Tawel

Arweiniodd PL yr aelodau mewn myfyrdod, a gofyn iddynt ystyried yr angen i weithio tuag at undod mewn cymunedau. Mae AG mewn sefyllfa i atgoffa pobl am y cyfrifoldeb hwn.

How

3. Ymddiheuriadau

Libby Jones, Jen Malcom, Tania ap Sion, Leslie Francis, Ernie Galsworthy, Sally Northcott

4. Cyflwyniad PYCAG

Rhoddodd Dr Llinos Jones, Pennaeth, Ysgol Gymraeg Bro Myrddin gyflwyniad ar addoli ar y cyd yn yr ysgol uwchradd. Mae gwasanaethau'n cael eu trefnu fel bod pob disgybl yn cael cyfle i gymryd rhan a chyflwyno gweithred ddyddiol o addoli ar y cyd. Maent yn rhannu syniadau ac yn dathlu llwyddiant yn ogystal â myfyrio. Yn ystod y cwestiynau, diolchwyd i'r Pennaeth gan aelod o CCYSAGauC a fu'n dysgu yn yr ysgol. Diolchodd PL ar ran CCYSAGauC a dywedodd nad oes gan ysgolion uwchradd newydd ddigon o ofod cymunedol ac y byddai'n anodd felly datblygu ymdeimlad o gymuned drwy ddod â'r holl ddisgyblion mewn ysgol at ei gilydd.

Cafwyd sylwadau a oedd yn sôn am y cyfraniad cadarnhaol y gall Addoli ar y Cyd ei wneud i brofiad disgybl mewn ysgol uwchradd a'r arfer da y gellid ei rannu o'r cyflwyniad a roddwyd gan Ysgol Bro Myrddin.

5. Cofnodion y cyfarfod a gynhaliwyd yn Y Rhyl, 23 Mehefin 2016

Derbyniwyd y cofnodion fel adroddiad cywir o'r cyfarfod. Cynigiwyd gan Huw Stephens ac eiliwyd gan Edward Evans.

6. Materion yn Codi.

Dywedodd VT fod y TGAU newydd wedi cael ei gymeradwyo a'i fod ar wefan CBAC. Dywedodd wrth CCYSAGauC fod pryderon wedi'u codi mewn CYSAGau

1. Introduction and welcome

Chair of WASACRE, Phil Lord, welcomed members to Carmarthenshire. The Leader of the Council, Emlyn Dole, welcomed WASACRE to the Council Chamber. Members enjoyed the performance of the choir from Ysgol Gynradd Llangennech. Emlyn Dole shared his support for SACREs and recognised the importance of WASACRE and of RE in Wales in a climate of educational change. He acknowledged that Carmarthenshire takes RE seriously and ensures a holistic education, which aims to develop empathy, tolerance and respect. As such it employs a Challenge Advisor to provide training and practical help to implement effective RE.

2. Quiet reflection

PL led a reflection, asking members to consider the need to work towards unity within communities. RE is in a position to remind people of this responsibility.

3. Apologies

Libby Jones, Jen Malcom, Tania ap Sion, Leslie Francis, Ernie Galsworthy, Sally Northcott

4. NAPfRE presentation

Dr. Llinos Jones, Headteacher, Ysgol Gymraeg Bro Myrddin presented on collective worship in the secondary school. Assemblies are organised so that all pupils have the opportunity to participate in and deliver a daily act of collective worship. They share ideas and celebrate success as well as reflect. During questions the Headteacher was thanked by a WASACRE member who had previously been a teacher at the school. PL expressed WASACRE's thanks and reflected that newly built secondary schools have no communal space and would, therefore, find it difficult to develop a sense of community via bringing all pupils in a school together. Comments included the positive contribution collective worship could make to a pupil's experience in a secondary school and the good practice that could be shared from the presentation provided by Bro Myrddin.

5. Minutes of meeting held in Rhyl, 23 June 2016

The minutes were accepted as a true record of the meeting. Proposed by Huw Stephens and seconded by Edward Evans.

6. Matters Arising.

VT said the new GCSE had been approved and was on WJEC website. She informed WASACRE that concerns had been raised at SACREs that there were training

fod angen mwy o hyfforddiant gan fod cynnydd yn y cynnwys a mwy o bwyslais ar gysyniadau testunol. Yn ôl Dan Foster – Pennaeth oedd yn cynrychioli CYSAG Torfaen, mae costau hyfforddiant gan CBAC wedi codi'n sylweddol. Mae'n anodd ar ysgolion oherwydd y cyfyngiadau ariannol. Roedd Tudor Thomas yn cytuno ond dywedodd fod hyfforddiant ar gyfer y manylebau newydd am ddim. Gan fod cyllidebau ysgolion yn dynn, awgrymodd fod angen mynd at CBAC a dweud wrtho fod ganddo gyfrifoldeb dros ysgolion yng Nghymru yn arbennig gan mai dyma'r unig Fwrdd Arholi yng Nghymru. Mae CBAC yn cynnig un lle hyfforddiant am ddim i bob ysgol ar bedwar dyddiad yn ystod y flwyddyn academaidd hon.

GWEITHREDU: Cytunodd PL i ddod o hyd i'r ddolen i Syniadau AG ar wefan Peniarth. Mae copïau sy'n mynd yn ôl cyn belled â 2000 wedi cael eu rhoi ar gael gan MAGC. Dylai fod gan bob Clerc CYSAG gopi o'r rhestr o gyhoeddiadau Syniadau AG i'w rhannu â'r CYSAG.

T 4. Eitem 4. Anfonwyd y llythyr at Lynda a bu LJ yn cysylltu drwy e-bost â CBAC am y mater hwn. Ond, ni anfonwyd y llythyr at QW gan fod y Fanyleb yn cael ei hachredu yn ystod tymor yr Hydref.

T4. Eitem 5 Dyneiddwyr ar CYSAG – Gwahoddwyd Kathy Riddick o Ddyneiddwyr Cymru i fynychu cyfarfod Sir Gaerfyrddin yn dilyn llythyr a anfonwyd ganddi i CCYSAGauC yn tynnu sylw at hyn.

T5: Eitem 5 - Incerts: Hysbysodd GV yr aelodau fod LJ wedi gofyn am ddatganiad gan Lywodraeth Cymru y gallem ei ddefnyddio i ddweud wrth Incerts fod y disgrifiyddion lefel o fewn y meysydd llafur cytûn yn statudol. Fodd bynnag, nid oedd yr ateb gan Lywodraeth Cymru yn mynd i'r afael â'r cwestiwn gwreiddiol. Awgrymodd PYCAG y dylem fynd yn ôl at y ddeddfwriaeth wreiddiol sy'n datgan fod y Meysydd Llafur Cytûn yn statudol, ac felly bod y Lefelau oddi mewn iddynt yn statudol. Dywedodd Rheinallt Thomas fod swyddogion yn y Cynulliad yn ymwybodol fod gan bob CYSAG hawl i fabwysiadu'r Fframwaith Cenedlaethol, ond dim ond ar lefel leol gan GYSAGau unigol y gellir gwneud hyn yn lleol, nid yn genedlaethol. Dywedodd hefyd fod yn rhaid i Lywodraeth Cymru symud ymlaen yn ofalus os yw AG am gael ei osod yn y dyniaethau gan fod yn rhaid i AG gael ei benderfynu'n lleol. Cynigiodd GV fod CCYSAGauC yn gwneud ail gais i LIC am ddatganiad ar statws maes llafur cytûn. Bydd y swyddogion yn mynd ar drywydd hyn.

T6. Bagloriaeth Cymru - Cafwyd trafodaeth am ganlyniadau peidio â chyflwyno AG statudol, sydd yn broblem fwy eang nag yng Nghyfnod Allweddol 4 yn unig. Mae yna gyfrifoldeb lleol i sicrhau fod y Maes Llafur Cytûn yn cael ei weithredu. Nodwyd fod rhai Ysgolion Arloesi yn ansicr am statws y Maes Llafur Cytûn. Dywedwyd wrth CCYSAGauC fod hyn wedi cael ei drafod yng nghyfarfod PYCAG. Mae rhai CYSAGau

issues as there was an increase in content and more emphasis on textual concepts. Dan Foster – Head teacher representing Torfaen SACRE expressed concern that the cost of training by the WJEC has risen rapidly. Schools are finding this difficult because of financial constraints. Tudor Thomas agreed but said that training for new specifications was free. He said schools are on tight budgets and that representation is needed to WJEC suggesting that it carries a responsibility for schools in Wales in particular as it is the sole Examination Board in Wales. The WJEC are offering one free training place for all schools on four dates during this academic year.

ACTION: PL agreed to find the link to RE Ideas on the Peniarth website. Copies going back as far as 2000 have been made available by REMW. Every SACRE Clerk should have a copy of the list of RE Ideas publications to share with SACREs.

P 4. Item 4. The reply was sent to Lynda and LJ maintained email contact with WJEC regarding this issue. However, the letter to QW was not sent due to the Specification being accredited during the Autumn term.

P4. Item 5 Humanists on SACRE – Kathy Riddick from Wales Humanists has been invited to attend the Carmarthenshire meeting following a letter she sent to WASACRE highlighting this issue.

P5: Item 5 – Incerts: GV informed members that LJ had requested a statement from Welsh Government that we could use to inform Incerts that the level descriptions contained within agreed syllabuses are statutory. However, the response from Welsh Government did not address the original question. NAPfRE suggest we should go back to the original legislation which states that the Agreed Syllabuses are statutory and, therefore, the Levels within them are statutory. Rheinallt Thomas said officers in the Assembly are aware that it is the right of every SACRE to adopt the National Framework, but that this can only be done legally at a local level by individual SACREs, not at a national level. He also said Welsh Government must go forward carefully if RE is placed within humanities as RE has to be determined locally. GV proposed that WASACRE should make a second request to WG for a statement on the status of an agreed syllabus. This will be followed up by officers.

P6. Welsh Baccalaureate – A discussion was held on the consequences of not delivering statutory RE, which isn't just an issue at Key Stage 4. There is a local responsibility to ensure the Agreed Syllabus is being implemented. It was noted that some Pioneer Schools are confused as to the status of the Agreed Syllabus. WASACRE were told that this was discussed at the NAPfRE meeting. Some SACREs intend to write to

yn bwriadu ysgrifennu at ysgolion i'w hatgoffa am y rhwymedigaeth i ddilyn y Maes Llafur Cytûn. Teimlwyd y dylai neges gyson gael ei hanfon gan bob CYSAG yng Nghymru.

GWEITHREDU: Mae VT wedi ysgrifennu llythyr gan ei ChYSAG hi i ysgolion yn eu hatgoffa am eu gofynion statudol ac wedi cytuno i rannu hwn ag aelodau PYCAG fel y gallan nhw a'u CYSAGau ystyried a ddylent ysgrifennu rhywbeth tebyg at eu hysgolion.

Dywedodd GV mai dim ond 70 o ymatebion a gafwyd i'r Arolwg am Fagloriaeth Cymru a gofynnodd a fyddai CCYSAGauC yn mynd ar ôl hyn er mwyn cael darlun llawnach. Roedd CYSAG Sir Fynwy yn teimlo y byddai'n werth cael darlun ehangach o'r hyn sy'n digwydd ledled Cymru, gan fynegi pryderon am yr ysgolion nad oedd wedi ymateb i'r arolwg. Holodd Dan Foster a allai camddealltwriaeth o natur statudol maes llafur cytûn olygu y byddai'r Ysgolion Arloesi yn gweithredu'n anghyfreithlon. Byddai'r llythron gan GYSAGau yn helpu i'w hatgoffa am natur statudol y Maes Llafur Cytûn. Mae Swyddogion Awdurdod Lleol yn eistedd ar GYSAGau a nhw ddylai fod y cyswllt â'r ysgolion. Dywedodd un athro gynrychiolydd ei fod yn ymwybodol nad yw un ysgol yn ei ALI yn cydymffurfio â'r rhwymedigaeth statudol i AG oherwydd y Fagloriaeth. Gallai hwn fod yn llwybr llithrig ac mae angen i GYSAGau weithredu arno. Atgoffodd PL yr aelodau eu bod wedi cael eu cynghori gan Lywodraeth Cymru ynghylch y broses ar gyfer delio ag ysgolion nad ydynt yn cydymffurfio ac y dylai CYSAGau fod yn dilyn honno. Pryder Tudor Thomas oedd, oherwydd y newidiadau ym manylebau TGAU, fod y cynnwys wedi mynd yn drymach a bod hynny'n pryderu'r gymuned AG yng Nghymru gan mai dim ond AG arwynebol iawn y gall rhai ysgolion fod yn ei chynnig bellach.

Cytunwyd na fyddai CCYSAGauC yn ail-anfon yr arolwgi ysgolion ond y dylai pob CYSAG ddilyn hyn gyda'u hysgolion eu hunain ac adrodd yn ôl i CCYSAGauC. Awgrymodd MM y dylai CYSAGau geisio sicrhau fod yr arolwg yn mynd yn syth at y pennaeth adran ac nid at ysgrifenyddes yr ysgol neu'r pennaeth.

7. Cyflwyniad - Cefnogaeth i ysgolion i gyflwyno'r manylebau TGAU Astudiaethau Crefyddol newydd a rôl Ymarferwyr Arweiniol

Cyflwynwyd gan Tonia Antinarzi sydd ar secondiad i ERW fel Arweinydd Dysgu pynciau Di-Graidd. Cyfrifoldeb Tonia yw gweithio gydag ymarferwyr arweiniol i sefydlu rhwydweithiau a sefydlu cefnogaeth i'r pynciau di-graidd. Sefydlwyd ymarferwyr arweiniol i AG ym mhob un o'r rhanbarthau. Maen nhw'n gweithio i greu adnoddau i gefnogi gweithredu TGAU newydd

schools reminding them of the obligation to follow the Agreed Syllabus. It was felt that there should be a consistent message sent out by SACREs across Wales.

Action: VT has written letters from her SACREs to schools reminding them of their statutory requirements and has agreed to share this with NAPfRE members so that they and their SACREs can consider whether to they should write something similar to their schools.

GV raised the issue that only 70 responses were received to the Welsh Bacc Survey and asked whether WASACRE would follow this up to get a fuller picture. Monmouthshire SACRE felt it worthwhile to get broader picture of what is happening across Wales, expressing concern about schools that had not responded to the survey. Dan Foster asked whether a misunderstanding of the statutory nature of an agreed syllabus could mean that Pioneer Schools could be acting illegally. The letters from SACREs would help in reminding them of the statutory nature of the Agreed Syllabus. Local Authority Officers sit on SACRE and they should be the link to schools. A teacher representative said that he is aware that one school in his LA is not complying with its statutory obligation for RE because of the Welsh Baccalaureate. This could be a slippery slope and SACREs have to act on it. PL reminded members that they have been advised by Welsh Government of the process for dealing with schools that are not complying and that SACREs should be following that. Tudor Thomas raised concern that due to the changes in GCSE specifications, the content has become heavier and that is worrying for the RE community in Wales as schools may now only deliver token RE.

It was agreed that WASACRE would not re-send the survey to schools but that each SACRE should follow-up with their own schools and feedback to WASACRE. MM suggested that SACREs should try to ensure that the survey goes directly to heads of department and not the school secretary or the headteacher.

7. Presentation - Support for schools in delivering the new GCSE specification for Religious Studies and the role of Lead Practitioners

Presented by Tonia Antinarzi who is seconded to ERW as Leader of Learning of Non-Core subjects. Tonia's responsibility is to work with lead practitioners to establish networks and to establish support for the non core subjects. Lead practitioners for RE have set up in each of the regions. They are working to create resources to support the implementation of the new

CBAC ac yn dechrau rhannu gwybodaeth ac adnoddau drwy HWB. Bydd yr adnoddau'n cael eu cyfieithu i'r Gymraeg ac yn cael Sicrhad Ansawdd. Mae'r ymarferwyr arweiniol yn awyddus i glywed gan athrawon dosbarth a hoffai weithio gyda'i gilydd i greu adnoddau. Roedd gan un cynrychiolydd CYSAG bryderon fod cynnwys trymach y fanyleb newydd yn golygu ei bod yn bosibl na fyddai'r graddau mor uwch os oes disgwyl iddynt gyflwyno TGAU Astudiaethau Crefyddol mewn un awr yr wythnos. Gofynnodd VT a oedd bwriad i rannu adnoddau yn ehangach i gonsortia eraill. Cadarnhawyd hyn gan Tonia a dywedodd fod cysylltiadau eisoes yn cael eu gwneud gydag EAS yng Nghasnewydd. Yn ôl Alison Lewis, roedd hi'n anodd cael ysgolion i ddefnyddio Hwb ond dywedodd fod yr adnoddau yno iddyn nhw. Dywedodd Tonia fod lansio'r Ymarferwyr Arweiniol yn digwydd ar 21 Hydref a'u bod eisoes wedi gwneud tipyn o gynnydd. Holodd aelod a gafodd y CYSGau ran yn y broses. Dywedodd Tonia eu bod, a bod ganddi ddi-ddordeb mewn clywed gan ysgolion sydd ag adrannau AG cryf, yn enwedig rhai cyfrwng Cymraeg. Bydd Tonia'n rhannu manylion yr ymarferwyr arweiniol dros AG gyda CYSGauC. Mae'r ymarferwyr arweiniol wedi ysgrifennu at bob un o'r ysgolion yn yr ardal i dynnu sylw at eu gwaith. Maen nhw'n cynnal arolwg i fapio cryfderau.

Dywedodd BJ fod ymarferwyr arweiniol yng Ngogledd Cymru wedi bod yn trefnu eu hunain a pharatoi adnoddau. Gofynnodd a oeddent o bosibl yn dyblu'r gwaith yng Nghymru ac a fyddent yn elwa ar weithio gyda chydweithwyr ar draws Cymru. Dywedodd Tonia mai rhan o'i gwaith hi fyddai cydlynw cysylltiadau â chonsortia eraill. Holodd un aelod pwy fyddai'n Sicrhau Ansawdd. Atebodd Tonia, er na allai CBAC gadarnhau'r gwaith, byddent yn gallu gwirio eu bod ar y trywydd iawn. Dywedodd y bydden nhw hefyd yn defnyddio athrawon yn yr ardal ynghyd â Mary Parry, yr Ymgynghorydd. Dylai popeth fod yn barod erbyn diwedd Mehefin. Bydd Tonia'n mynd ar ôl y rheiny nad ydynt yn cymryd rhan. Holodd MM pryd fyddai'r llyfrau TGAU ar gael. Dywedodd mai'r broblem oedd mai â thair crefydd yn unig yr oedd y llyfrau'n ymdrin, sef Cristnogaeth, Iddewiaeth ac Islam. Cytunodd VT fod hyn yn broblem ac nad oes adnoddau i'r Crefyddau Dwyreiniol. Dywedodd Tonia fod y cwrs cyfan yn cael ei fapio allan ac y byddai'n ymdrin â phob crefydd. Cadarnhaodd PL y byddai cyflwyniad gan ymarferwr arweiniol yng nghyfarfod haf CCYSGauC ac y gallai pawb edrych ymlaen at gael diweddariad ar ddiwedd y broses.

8. Diweddariadau:

Diweddariad: Adolygiad Cwricwlwm - Adroddodd BJ fod nifer o ysgolion yn ceisio dychmygu sut bydd Cwricwlwm Donaldson yn edrych. Mae'r ysgolion arloesi'n gobeithio y bydd Cam 2 yn dechrau ym mis

WJEC GCSE and are beginning to share information and resources via Hwb. Resources will be translated into Welsh and Quality Assured. Lead practitioners are keen to hear from classroom teachers who would like to work together to create resources. A SACRE rep raised concerns that increased content of the new specification could mean that that grades may not be as high if they are expected to deliver GCSE Religious Studies in an hour a week. VT asked whether there was an intention to share resources wider to other consortia. Tonia affirmed this and said that links are already being made with EAS in Newport. Alison Lewis, a Lead Practitioner, highlighted the difficulty in getting schools to use Hwb but said that the resources are there if they want access to them. Tonia said that the launch of Lead Practitioners was on 21st Oct and they have already made a lot of progress. A member asked if there had been involvement from SACREs in this process. Tonia confirmed this and is interested in hearing from schools with strong RE departments, especially Welsh language schools. Tonia will share the details of the lead practitioners for RE with WASACRE. Lead practitioners have written to all schools in the area to draw attention to the work they are doing. They are conducting a survey to map strengths.

BJ said that lead practitioners in North Wales have been getting organised and preparing resources. She asked whether they are doubling up on the work in Wales and whether they would benefit from working with colleagues across Wales. Tonia said that she sees her job as coordinating links with other consortia. A member asked who would be Quality Assuring. Tonia advised us that, whilst the WJEC can't endorse the work, they were able to check that they were on the right track. She also reported to WASACRE that they would also be using teachers in the area and Mary Parry, the Advisor. Everything should be ready by the end of June. Tonia will follow up those who aren't involved. MM asked when the GCSE books would be made available. He highlighted the issue that the books only cover 3 religions Christianity, Judaism and Islam. VT agreed that there was an issue that there are no resources for Eastern Religions. Tonia said that the whole course was being mapped out and that it has covered all religions. PL said that there will be a presentation from a lead practitioner in summer WASACRE meeting and we look forward to an update at the end of the process.

8. Updates:

Update: Curriculum Review – BJ said that many of the schools are trying to imagine what the Donaldson Curriculum will look like. Pioneer schools are hoping that by January Step 2 will begin and they will develop

Ionawr ac y byddant yn datblygu modelau ar gyfer eu Meysydd Dysgu a Phrofiad ar draws Cymru. Hysbysodd BJ CCYSAGauC fod Phil Lord, Libby Jones a Gill Vaisey wedi cynrychioli CCYSAGauC mewn cyfarfodydd Rhanddeiliaid rheolaidd gyda Llywodraeth Cymru i drafod y cwricwlwm newydd. Bydd hefyd cyfarfod gyda swyddogion Llywodraeth Cymru ar 14 Rhagfyr. Bydd rôl CCYSAGauC yn y broses o adolygu'r cwricwlwm yn cael ei drafod.

Roedd gan un o'r aelodau bryder am y cynnydd araf o ran datblygu'r cwricwlwm newydd a dywedodd nad oedd Llywodraeth Cymru wedi rhoi awgrym am sut bydd y cwricwlwm newydd yn edrych. Tynnwyd sylw at y ffaith fod rhai ysgolion o dan yr argraff nad oes raid iddynt ddilyn y Maes Llafur Cytûn. Dywedodd BJ mai problem arall oedd diffyg amser i hyfforddi athrawon ar beth sy'n gwneud AG dda. Mae hyn yn arbennig o bwysig i'r rhai nad ydynt yn arbenigwyr. Awgrymodd BJ fod angen craffu ar gyfraniad yr ysgolion arloesi ac y byddai'n croesawu cael mewnbwn i hynny. Mae PYCAG yn paratoi dogfen o'r enw "Beth yw AG dda?" i rannu gydag ysgolion ac maent yn cyfarfod cyn diwedd y tymor i'w gorffen. Mae aelodau CCYSAGauC yn cael gwybod am gynnydd y cwricwlwm newydd ac yn adrodd yn ôl yn rheolaidd i'r aelodau.

Roedd gan CCYSAGauC gyfarfod â'r Ysgrifennydd Addysg ar 2 Mawrth 2017 a bydd yn gofyn cwestiwn am statws y Maes Llafur Cytûn.

Derbyniodd CCYSAGauC lythyr gan GYSAG Sir Gaerfyrddin yn mynegi pryderon am le AG yn y cwricwlwm newydd a beth fydd rôl CYSAG.

Soniodd aelod am bryderon yr Eglwys Bresbyteriaidd ynglŷn â'r ansicrwydd. Maent wedi anfon llythyr at GYSAG Sir Gaerfyrddin a CCYSAGauC yn ogystal ag i Kirsty Williams oherwydd eu bod yn poeni am sut bydd Cristnogaeth yn cael ei dysgu yn y cwricwlwm newydd. Awgrymodd RT y gallai Ysgolion Eglwys ei chael yn anodd bod yn rhan o'r cwricwlwm hwn ac y dylai'r Eglwys yng Nghymru a'r Eglwys Gatholig ddefnyddio'u cysylltiadau â Llywodraeth Cymru i drafod hyn.

Gofynnodd PL sut byddai AG yn gweithio os yw'n cael ei osod yn y maes llafur dyniaethau ac awgrymodd ei bod yn bwysig cadw llygad ar hyn.

Diweddariad: Canllawiau ar Reoli'r Hawl i Dynnu Disgyblion o Addysg Grefyddol. Dywedodd GV fod y ddogfen bellach yn destun ymgynghoriad gan amryw o sefydliadau, cynrychiolwyr ffydd ac addysgwyr. Mae hi wrth ei bodd â'r gefnogaeth a'r ymateb cadarnhaol i'r ddogfen. Cynhyrwyd y ddogfen i ddechrau mewn ymateb i gais am ganllawiau yn y maes hwn gan bennaeth, ond mae'r ddogfen wedi esblygu ac mae bellach ar gyfer rhieni, athrawon a phawb sydd â diddordeb. Rhannodd GV y ddogfen gyda chydweithwyr

models for their Areas of Learning and Experience across Wales. BJ informed WASACRE that Phil Lord, Libby Jones and Gill Vaisey had represented WASACRE at regular Stakeholders' meetings with Welsh Government to discuss the new curriculum. There is also a meeting to be held with officers of the Welsh Government on 14th December. The role of WASACRE in the curriculum review process will be discussed.

A member highlighted a concern about the slow progress in the development of the new curriculum and said that Welsh Government has not given any suggestion of what the curriculum will look like. It was brought to the attention of WASACRE that some schools are under impression they don't have to follow the Agreed Syllabus. BJ also raised the issue of lack of time for teacher training on what good RE is. This is especially important to non-specialists. BJ suggested that we need to scrutinise the contribution of the pioneer schools and would welcome having an input into that. NAPfRE are preparing a document entitled "What is Good RE" to share with schools and are meeting before the end of term to finish this. Members of WASACRE are informed of the progress of the new curriculum and regularly feed back to members.

WASACRE have a meeting with The Minister for Education on 2nd March 2017 and will pose a question around the status of the Agreed Syllabus.

WASACRE have had correspondence from Carmarthenshire SACRE raising concerns about what RE will look like in the new curriculum and what the role of SACRE will be.

A member spoke about the concerns of the Presbyterian Church about the uncertainty of what is happening. They have sent a letter to Carmarthenshire SACRE and WASACRE as well as to Kirsty Williams because they are concerned about how Christianity will be taught in the new curriculum. RT suggested that Church Schools might find it difficult to become part of this curriculum and that the Church in Wales and the Roman Catholic Church should use its links to the Welsh Government to discuss this.

PL asked how RE would work if it is based in the humanities curriculum and suggested that it is important to keep a watching brief on that.

Update: Guidance on Managing the Right of Withdrawal from Religious Education. GV said that the document is now out for consultation with a variety of organisations, faith representatives and educationalists. She is delighted with the support and positive tone in which the document is being received. The document was initially produced in response to a request for guidance in this area from a headteacher, but the document has evolved and is now for parents, teachers and all parties. GV shared the document with

yn Lloegr yng Nghynhadledd REC a gwelwyd cryn dipyn o ddiddordeb. Bydd y ddogfen yn mynd at ddylunydd graffig i gael ei dylunio a'i hargraffu'n broffesiynol. Bydd angen ei chyfieithu ond dylai fod ar gael yn Nhyrnor yr Haf.

Diweddariad ar y Cyngor Addysg Grefyddol

Dyweddodd GV fod Rudi Lockhart, Prif Swyddog Gweithredol y Cyngor Addysg Grefyddol, wedi bod yn siarad ag Aelodau Seneddol i sicrhau eu bod yn deall beth yw AG. Bu cynrychiolwyr y Cyngor yng Nghynhadleddau'r Blaid Lafur a'r Blaid Geidwadol yn codi proffil AG ac yn adeiladu perthynas dda gydag ASau. Awgrymwyd y dylai CYSAGau lleol fod yn hysbysu eu gwleidyddion lleol am y safonau a gafwyd yn TGAU yn lleol gan y bydd hyn yn rhywbeth y byddant yn poeni amdano.

Mae gan REQM reolwr newydd, sef Linda Rudge.

Mae yna isafswm tanysgrifiad i'r Cyngor Addysg Grefyddol ond y swm sy'n cael ei roi ar gyfartaledd yw £370.

Cafwyd cyflwyniad ar adnoddau newydd yn y gynhadledd.

1. Prosiect Deall Cristnogaeth: Nod y Gymdeithas Genedlaethol yw codi safonau mewn dysgu am Gristnogaeth yn dilyn arolwg lle daeth diffygion i'r amlwg. Crëwyd adnodd a phecyn hyfforddiant dau ddiwrnod ar gyfer athrawon a fydd yn cael y pecyn adnoddau ar ddiwedd y cwrs. Maen nhw'n hyfforddi pobl i gynnal y cyrsiau a bydd GV yn mynychu.
2. Deall Dyneiddiaeth: Mae'r Gymdeithas Ddyneiddwyr wedi creu gwefan sydd ag adnoddau ardderchog ar gyfer addysg foisol a chymdeithasol yn ogystal ag AG. Maent yn gobeithio cyfieithu'r adnoddau i gyd i'r Gymraeg.
3. Mae Bwrdd Dirprwyon Iddewon Prydain wedi cynhyrchu llyfr i gyd-fynd ag Iddewiaeth yn y TGAU Astudiaethau Crefyddol: *The Definitive Resource* gan Clive Lawton i helpu athrawon i godi safon addysg ar Iddewiaeth.

Diweddariad: EFTRE – Bu PL yn y gynhadledd ym mis Awst. Bu'r gynhadledd yn trafod sut mae AG yn edrych ar draws Ewrop ac mae'r rhan fwyaf o wledydd yn dilyn ymagwedd enwadol. Cafwyd trafodaeth ynghylch sut mae myfyrwyr yn tueddu i gael eu gweld fel nwyddau ar gyfer twf economaidd ac roedd dogfennau o systemau ar draws Ewrop yn dangos symudiad i ffwrdd o'r ymagweddau holistig ac ysbrydol.

Bydd PL yn mynd i gyfarfod Pwyllgor Gwaith EFTRE yn y Ffindir.

Diweddariad: cyfarfod cyswllt Llywodraeth Cymru– Mae CCYSAGauC yn cadw mewn cysylltiad â LIC drwy gyfarfodydd rheolaidd. Bydd y cyfarfod nesaf ym mis Rhagfyr. Mae'r trafodaethau wedi cynnwys 10/94 a'r Maes Llafur Cytûn. Cafwyd trafodaeth hefyd am

colleagues in England at the REC Conference and there had been lots of interest. The document will go to a graphic designer for professional design and printing. Translation is needed but it should be available in the Summer Term.

Update on REC

GV said that Rudi Lockhart, CEO of REC, has been actively talking to MPs to ensure they understand what RE is. REC reps attended Party Political Conferences for the Labour and Conservative Parties to raise the profile of RE and to build good relationships with MPs. It was suggested that local SACREs should be informing their local politicians about standards achieved in GCSE locally as this is something they will care about.

REQM have a new manager, Linda Rudge.

There is a minimum subscription for REC of £250 but the average being given is £370.

There was a presentation on new resources at the conference.

1. Understanding Christianity Project: The National Society aim to raise standards in the teaching of Christianity following a survey which highlighted inadequacies. A resource and two day training package has been created for teachers who will be provided the pack of resources at the end of the course. They are training people to deliver the courses and GV will be attending.
2. Understanding Humanism: The Humanist Association has created a website with excellent resources for moral and social education as well as RE. They are hoping to translate all resources into Welsh.
3. The Board of Deputies of British Jews has produced a book to support Judaism GCSE Religious Studies: *The Definitive Resource* by Clive Lawton to help teachers with the quality of education on Judaism.

Update: EFTRE – PL attended the conference in August. The conference discussed what RE looks like across Europe and most countries take a confessional approach. There was discussion about how students are seen as commodities for economic growth with documentation from systems across Europe showing a move away from wellbeing and holistic and spiritual approaches.

PL will attend the Exec meeting of EFTRE next week in Finland.

Update: Welsh Government contact meeting - WASACRE are keeping in contact with WG via regular meetings. The next meeting is in December. Discussions have included 10/94 and the Agreed Syllabus. There has also been discussion on the Welsh Bacc and the new

Fagloriaeth Cymru a'r cwricwlwm newydd.

Problem adroddiadau blynyddol - Nid yw'r broblem hon fyth wedi cael ei datrys a bydd CCYSAGauC yn gwthio LIC i gadw ei chyfrifoldeb presennol i goladu'r adroddiadau fel yn ôl 10/94. Byddant yn hysbysu CCYSAGauC am eu cynnydd.

9. Adroddiad o'r Pwyllgor Gwaith

Cofnodion o'r cyfarfod –

T1 GWEITHREDU 1 –Llythyr i Kirsty Williams.

Mae Edward Evans wedi ysgrifennu at Lywodraeth Cymru i ofyn a fyddai newid y gyfraith o ran Addysg Grefyddol yn Lloegr yn cael effaith yng Nghymru - Beth yw pwerau gweddilliol San Steffan? Nid oedd yr ateb a gafwyd yn mynd i'r afael â'r cwestiwn yn ddigonol ac felly byddai'n ysgrifennu eto, y tro hwn at Kirsty Williams yn uniongyrchol.

Tanysgrifiad y Cyngor Addysg Grefyddol – Dywedodd PL fod gan CCYSAGauC yr hawl i danysgrifiad gostyngol i'r Cyngor gan ei bod yn gymdeithas fach, sef £99.

Ymarferwyr Arweiniol—Ceir cyflwyniad yn rhoi diweddariad am eu gwaith yng nghyfarfod yr Haf. Dywedodd PL ei fod yn falch i weld fod John Mitson yn dal yn gallu bod yn bresennol ac y byddai CCYSAGauC yn sicr yn manteisio ar ei sgiliau.

Bydd cyfarfod nesaf y Pwyllgor Gwaith ar **1 Chwefror.**

10. Gohebiaeth

1. Llythyr gan Neeter Baicher - am y llyfr *Unsung* gan Dr Darminder Singh Chada sydd yn codi ymwybyddiaeth ac yn talu teyrnged i'r milwyr Sicaidd yn yr Ymerodraeth Brydeinig.
2. Cytunodd Kirsty Williams, Ysgrifennydd y Cabinet ar Addysg i gyfarfod â CCYSAGauC ddydd Iau, 2 Mawrth, 2017 yn dilyn y cais am gyfarfod a anfonwyd gan LJ.
3. Ysgrifennodd Pam Evans, Prif Swyddog Gweithredol Peace Mala, yn hysbysu CCYSAGauC am y Peace Mala yn Eglwys Gadeiriol Llandaf ddydd Iau 20 Gorffennaf 2017.
4. Gohebiaeth gyda Kathy Riddick, Swyddog Datblygu, Dyneiddwyr Cymru yn trafod lle'r Dyneiddwyr ar CYSAG. Gwahoddwyd Kathy Riddick i fynychu CCYSAGauC fel sylwedydd er mwyn dechrau sgwrs gadarnhaol rhwng y ddwy gymdeithas. Roedd Kathy'n bresennol yn y cyfarfod ac eglurodd fod y Gymdeithas Ddyneiddwyr eisiau cael safbwyntiau anghrefyddol yn cael eu cynrychioli yn ogystal â pherthynas gadarnhaol gyda CYSAGau. Hysbysodd Kathy CCYSAGauC fod gan y Gymdeithas Ddyneiddwyr siaradwyr ar gael i fynd i ysgolion ar draws Cymru. Dywedodd Edward Evans fod Dyneiddwyr wedi bod yn mynychu CYSAG Pen-y-bont ar Ogwr yn ffyddlon ac wedi gwneud cyfraniad gwerthfawr iddo. Fodd bynnag, atgoffodd

curriculum.

Annual reports issue – This issue is still unresolved and WASACRE will be pushing for WG to maintain its current responsibility to collate the reports as per 10/94. WASACRE will be kept up-dated on progress.

9. Report from the Executive Committee

Minutes from meeting –

P1 Action 1 - Letter to Kirsty Williams.

Edward Evans has written to Welsh Government to ask whether changing the law with regards to Religious Education in England would have an impact in Wales. – What are the residual powers of Westminster? The response received did not adequately address the question and he would therefore write again, this time directly to Kirsty Williams.

REC subscription – PL advised that as a small organisation WASACRE was entitled to pay a reduced subscription to REC and this would be £99.

Lead Practitioners - There will be a presentation updating us on the work done in the Summer meeting. PL said that WASACRE is pleased to see John Mitson is still able to attend and that WASACRE will still draw upon his skills.

The next Executive is meeting next on the **1st Feb.**

10. Correspondence

1. Letter from Neeter Baicher – about the book *Unsung* by Dr Darminder Singh Chada raising awareness and paying tribute to the Sikh soldiers to the British Empire.
2. Kirsty Williams, Cabinet Secretary of Education agreed to a meeting with WASACRE on Thursday 2nd March, 2017 as a result of the request for a meeting LJ sent.
3. Pam Evans, CEO of Peace Mala, wrote informing WASACRE about the Peace Mala at Llandaff Cathedral on Thursday 20th July, 2017.
4. Correspondence with Kathy Riddick, Development Officer, Wales Humanists discussing the place of Humanists in SACRE. Kathy Riddick was invited to attend WASACRE as an observer in order to begin a positive dialogue between the two associations. Kathy was in attendance in the meeting and explained that the Humanist Society wanted non-religious views represented alongside religious views as well as a positive relationship with SACREs. Kathy informed WASACRE that the Humanist Society has school speakers available across Wales. Edward Evans said that a Humanist had faithfully attended and made a valuable contribution to Bridgend SACRE for number of years. However, he reminded WASACRE that we

CCYSAGauC ei bod yn rhwym i gylchlythyr 10/94 ac felly, dim ond aelodau cyfetholedig all gynrychioli systemau cred anghrefyddol a dyna'r sefyllfa gyfreithiol o hyd. Dywedodd PL fod hwn yn fater i Lywodraeth Cymru. Dywedodd Kathy Riddick fod y Gymdeithas Ddyneiddwyr wedi ysgrifennu at Lywodraeth Cymru ar y mater hwn.

5. Llythyr gan yr Eglwys Bresbyteraidd a anfonwyd ymlaen i CCYSGAauC gan GYSAG Sir Gaerfyrddin. Roedd yr Eglwys yn dymuno mynegi pryder am Addysg Grefyddol o fewn strwythur y cwricwlwm newydd arfaethedig. Cafwyd cyfieithiad o'r llythyr i CCYSGAauC.

11. Unrhyw Fater Arall

Mae Tania a Leslie wedi cyhoeddi deunyddiau ar Wefan y Santes Fair ac atgoffwyd CCYSAGauC am y fylchgrawn lefel A. Hyd yma ymddangosodd 10 rhifyn a chyhoeddwyd dros 40 o erthyglau. Mae dau adnodd newydd i'r Cyfnod Sylfaen ar gael am ddim o wefan Canolfan y Santes Fair. Mae'r gyfres 'Exploring Why' ac 'Exporing Our World' ar gael yn <http://www.st-marys-centre.org.uk/resoruces>

Adnoddau Lefel A ar gyfer y cwricwlwm newydd - Codwyd yr angen hwn gan MP ac awgrymodd y gellir ceisio cyllid i gael ymarferwyr arweiniol i greu adnoddau i'w rhannu yn yr un ffordd ag y mae ymarferwyr arweiniol yn gweithio ar adnoddau ar gyfer TGAU. Awgrymodd y gallai CCYSAGauC a/neu MAGC ystyried ariannu'r gwaith. Awgrymodd TT fod gan CBAC ei rhan yn hyn hefyd. Dywedodd fod gwerslyfrau ar gael a ysgrifennwyd gan brif arholwyr. Mae CBAC yn cyfrannu ac mae angen iddynt elwa ar hyn felly efallai y gallent weithredu fel cydlynnydd. Dywedodd BJ fod yna grwpiau TGAU a Lefel A sy'n gweithio gyda'i gilydd yn wirfoddol. Byddai ganddi ddiddordeb mewn gweld grwpiau eraill yn gweithio gyda'i gilydd ar sail fwy ffurfiol a fyddai'n arwain at rwydwaith o rannu arfer da sy'n gallu cynhyrchu adnoddau a gefnogir yn llwyr gan CBAC. Byddai angen rhywun i reoli hyn. Gofynnodd PL pwy fyddai'n eu cyflogi. Awgrymodd un aelod ddefnyddio Hwb i rannu adnoddau. Awgrymwyd y gallai dau neu dri athro ei gydlyn. Trafododd JM y materion ariannol ac awgrymodd y byddai'n anodd i CCYSGauC ariannu hwn ar ei phen ei hun ac y byddai angen gweithio gydag eraill. Awgrymodd GV ofyn i MAGC os gallent ddarparu rhywfaint o gyllid ac y gellid meddwl am ofyn i fudiadau eraill helpu hefyd. Dywedodd RT nad oedd gweddill ariannol MAGC yn debyg i un CCYSAGauC ond y gellir trafod hyn yng nghyfarfod nesaf MAGC.

Teimlai TT yn gryf fod CBAC yn gorff sy'n gwneud elw a gan mai ei cynnyrch nhw sydd dan sylw, dylent fod yn cymryd rhan allweddol.

are bound by circular 10/94 and therefore, non-religious belief systems can only be co-opted members and this is still the legal position. PL said that this is an issue for Welsh Government. Kathy Riddick said that the Humanist Society has written to Welsh Government on this issue.

5. Letter from the Presbyterian Church forwarded to WASACRE by Carmarthenshire SACRE. They wished to voice their concern with regard to Religious Education within the structure of the proposed new curriculum. WASACRE translated the letter for our information.

11. A.O.B.

Tania and Leslie have published materials on the St Mary's Website and reminded WASACRE of the A Level journal. So far there have been 10 issues with over 40 articles published. There are two new Foundation Phase resources available for free from the St Mary's Centre website. The 'Exploring Why' series and 'Exploring Our World' series are available from <http://www.st-marys-centre.org.uk/resoruces>

A Level resources for the new curriculum -MP raised the issue of this need, suggesting that we might seek funding for lead teachers to create resources to share in the same way lead practitioners are working on resources for GCSE. She suggested WASACRE and/or the REMW might consider funding this work. TT suggested that the WJEC have a role to play in this. He said that there are textbooks available written by chief examiners. The WJEC is a benefactor and they need to benefit from it and could perhaps act as a coordinator. BJ said that there are new GCSE and A level and groups working together voluntarily. She would be interested in other groups working together in a more formal sense providing a network of sharing good practice who are able to produce resources which is fully endorsed by WJEC. Someone would need to manage this. PL asked who their employer would be. A member suggested using the Hwb to share resources. It was suggested that two or three teachers could coordinate it. JM discussed the financial issues and suggested that it would be difficult for WASACRE to fund this alone and would need to work with others. GV suggested asking REMW if they could also provide some funding and that we might also think about asking other organisations to help. RT said the residual balances of REMW do not match that of WASACRE but that this could be discussed in the next meeting of REMW.

TT felt strongly that as the WJEC is a profit making organisation and it is their product that they should be key players.

Penderfynodd CCYSAGauC yr hoffai weld hwn yn cael ei archwilio ymhellach gan nad oedd dim amser i'r golli.

Cofnodion CCYSAGauC - Tynnodd RT sylw at y ffaith nad yw hen gofnodion CCYSAGauC yn cael eu storio ar y wefan. Dywedodd ei bod yn bwysig fod adroddiadau cyn gynadleddau ar y wefan ac mai mater bach fyddai gwneud hyn gyda'r dechnoleg fodern. **GWEITHREDU: PL i ymchwilio i'r sefyllfa.**

Hysbysodd PL CCYSAGauC fod Jen Malcolm yn ymddeol. Diolchodd iddi am ei chyfraniad i CCYSAGauC gan ddymuno'n dda iddi ar ei hymddeoliad ac i'r dyfodol.

12. Dyddiad y cyfarfod nesaf: 3 Mawrth 2017, Sir Fynwy. Lleoliad: Neuadd y Sir, Brynbuga.

Cyfarfodydd wedi hynny:

- Haf 2017, Wrecsam
- Hydref 2017, Pen-y-bont ar Ogwr
- Gwanwyn 2018, Abertawe

WASACRE voted that it would like to see this investigated further as speed is of the essence.

WASACRE minutes – RT brought it to the attention of WASACRE that old WASACRE minutes are not stored on the website. He suggested that it is important that the reports of the previous conferences are on the website and that with modern technology it would be easy to do this. **Action: PL is to look into is situation.**

PL informed WASACRE that Jen Malcom is retiring. He thanked her for her contribution to WASACRE and expressed best wishes for her retirement and for the future.

12. Date for next meeting: 3rd March 2017, Monmouthshire. Venue: County Hall, Usk.

Future meeting dates:

- Summer 2017, Wrexham
- Autumn 2017, Bridgend
- Spring 2018, Swansea

Agenda Item 14

CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS
EDUCATION

DATE: 16TH MARCH 2017

SUBJECT: EXECUTIVE VOTING 2017 - NOMINATIONS TO THE WASACRE
EXECUTIVE COMMITTEE

A PURPOSE OF REPORT

To inform SACRE of the correspondence received from WASACRE in relation to nominations for new Members to the WASACRE Executive Committee.

B BACKGROUND

Information from WASACRE:

There will be **two vacancies** on the WASACRE Executive Committee at the AGM to fill (Vicky Thomas and Gill Vaisey have finished their term of office).

Chair - Phil Lord has completed his two years as Chair. Edward Evans will become Chair at the AGM.

Vice Chair - The position of Vice Chair of WASACRE is vacant.

Please note - if your SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time.

C RECOMMENDATION

As there is no representative from Caerphilly SACRE on the WASACRE Executive, Caerphilly SACRE will be able to nominate for the Executive places and the Vice Chair. Members are therefore asked to consider the information and discuss any nominations that they wish to make, in order for these to be forwarded to WASACRE by Friday 31st March 2017.

D SUPPORTING INFORMATION

Appendix 1 Information from the WASACRE Secretary - Nominations to the WASACRE Executive Committee 2017.



Cadeirydd/Chairman:
Philip Lord

Ysgrifennydd/Secretary:
Paula Webber
23, Bryngwyn Road, Newbridge, NP11 4GX

e-bost/e-mail: Paula.WebberConsultancy@gmail.com
ffôn/ tel : 07540 172596

23 January 2017

Dear Clerk to SACRE,

Following our normal annual process, I am writing to invite SACREs to make nominations for new members of the WASACRE Executive Committee and for the position of Vice Chair. Please would your SACRE discuss any nomination that they wish to make at their spring term SACRE meeting. Please note that if your SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **Friday 31 March 2017**. I will send to you the list of the nominations before Friday 28 April 2017, so that your SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in July.

Please note there is an expectation that nominees will be available to attend executive meetings regularly should they be successful in the election at the AGM in July.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

Paula Webber
Secretary to WASACRE



LIST OF EXECUTIVE MEMBERS SEPTEMBER 2016/17

Philip Lord- Flintshire (Chair)

Edward Evans- Bridgend (Vice Chair)

Tania ap Sion- Wrexham (Immediate Past Chair)

Paula Webber- RCT (Secretary)

Libby Jones- Wrexham (Assistant Secretary/Welsh Government Liaison officer)

John Mitson- Powys (Treasurer)

Bethan James- NAPfRE

1. Vicky Thomas- Torfaen -period of office 2014-2017

2. Gill Vaisey- Monmouthshire (REC Rep for WASACRE)- period of office 2014-2017

3. Cllr Ernie Galsworthy- Merthyr Tydfil - period of office 2015-2018

4. Mathew Maidment- RCT- period of office- 2016- 2019

5. Huw Stephens- Newport -period of office 2016- 2019

6. Mary Parry- Carmarthenshire -period of office 2016- 2019

Vacant seats as of WASACRE AGM July 2017

Quorum is 5 members

Majority vote will count



**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGC/
*Nominations to WASACRE Executive Committee***

2017

Enwebiad / Nomination	Enw / Name	ENW CYSAG / SACRE NAME
Pwyllgor gwaith/ Executive Committee		
Is-gadeirydd / Vice Chair		